

<u>Word Bank America Secures its Borders</u>		
sailors	West	doubled
territory	purchase	Spain
oppose	colonies	

The Union Tested 1840-1877

I. America Moves to Secure Its Borders pages 80-81

- **Louisiana Purchase 1803:** President Jefferson purchased the area w_____ of the Mississippi River controlled by France which d_____ the territory of the U.S.



- **The War of 1812:** The nation went to war with Britain to stop the British from taking s_____ off American ships. Some Americans hoped to use the war as an excuse to invade Canada and conquer t_____ . The war ended in 1814 with no clear winner.
- **The Cession of Florida 1819:** Americans negotiated the p_____ of Florida, in the South, from S_____ .
- **The Monroe Doctrine 1823:** President James Monroe stated that the U.S. would o_____ any attempt by European nations to establish new c_____ in the Western Hemisphere or to reconquer former colonies.

List the areas that make up the Western Hemisphere

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

What President added a Corollary to the Monroe Doctrine and what did it say?

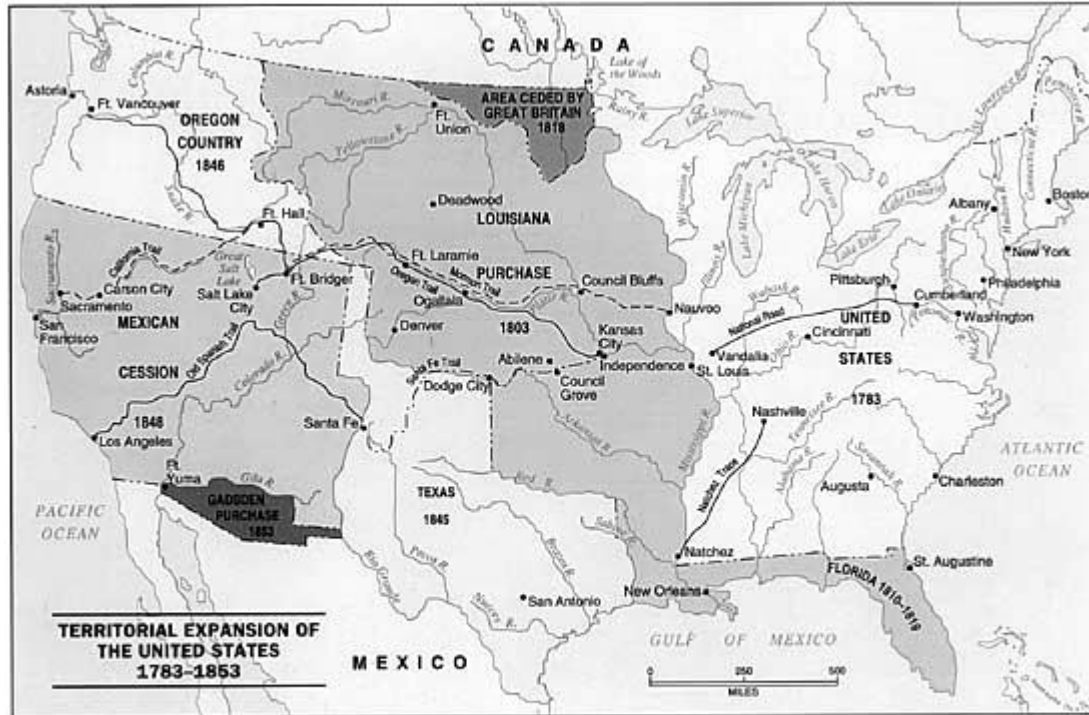


Word Bank Manifest Destiny

Pacific	Erie	California	Canal
Midwest	States	independence	Manifest
Destiny	Texas	territory	
purchased			

II. Manifest Destiny

The Construction of the E_____ C_____ helped stimulate the settlement of the M_____. Settlers filled in the land of the Old Northwest Territory, which now became new s_____. Many Americans came to believe it was America's M_____ D_____ to extend the nation to the shores of the P_____.



Territorial Expansion of the United States, 1783-1853

T-109

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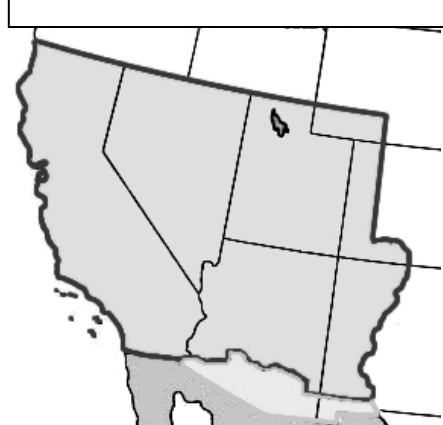
Annexation of Texas (1845): In 1836 settlers in the Mexican province of T_____ declared i_____ and defeated Mexican forces. In 1845, Congress voted to make Texas part of the U.S.

Oregon Territory (1846): England and the U.S. agreed on a treaty to extend westward to the Pacific the line dividing Canada and the U.S.

Mexican-American War (1846-1848): Mexico and the U.S. fought a war over the Texas border which the U.S. won. Mexico ceded t_____ now occupied by C_____, Nevada, Utah, Arizona, Colorado, and New Mexico.

Alaska (1867): The U.S. p_____ Alaska from Russia just after the Civil War.

The Mexican Cession



III. The Civil War 1860-1865

Sectionalism page 82

During the early 1800s, America became divided into sections. The Northern, Southern and Western sections of the U.S. each developed their own unique economic and cultural ways of life. In the graphic organizer below list the sectional differences of each region of the U.S.

North	South	West

Sectionalism: referred to the greater l_____ that many Americans felt toward their own r_____ (or section) than to the c_____ as a w_____.

What effect did the following terms have in their connection to slavery in the Southern U.S.?

Eli Whitney:

Abolitionists:

Uncle Tom's Cabin:

Harriet Beecher Stowe:

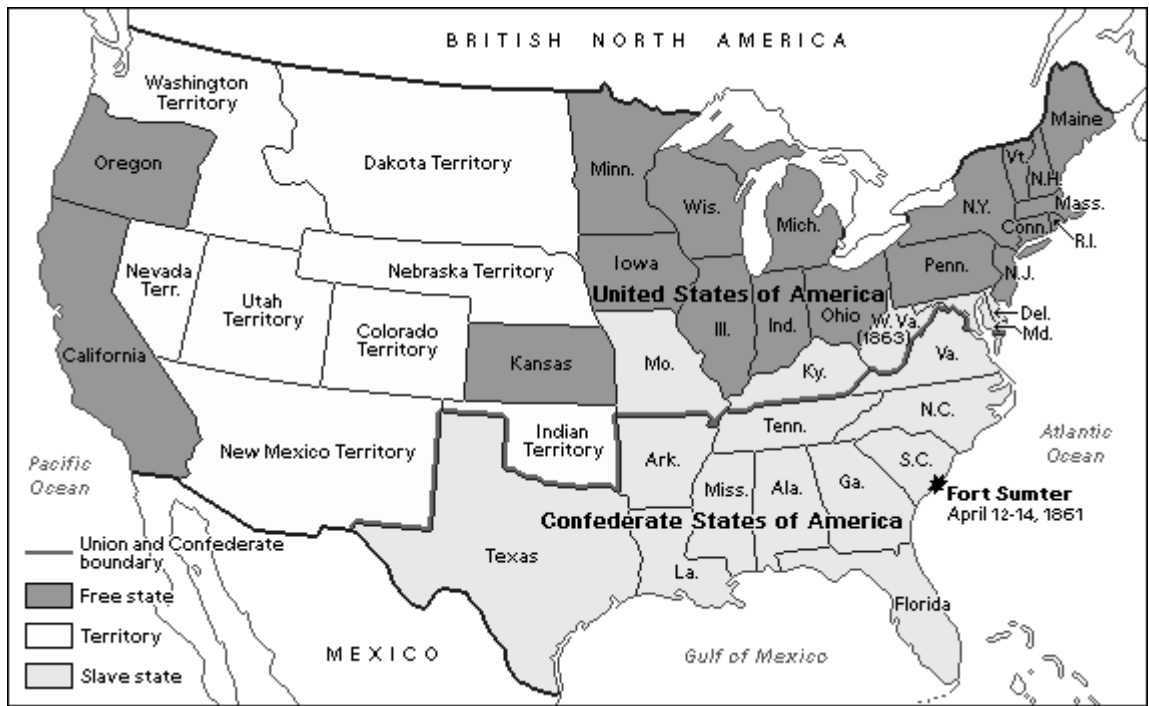
Underground Railroad:

States' Rights:

Western Expansion:

Breakdown of Compromise over Slavery between Different Sections of the U.S. page 83

Missouri Compromise of 1820	Compromise of 1850	Kansas-Nebraska Act 1854	Dred Scott Decision 1857	John Brown's Raid 1859



The Civil War page 84

Define the following terms as they refer to the Civil War.

Fort Sumter Attacked:

Confederate States of America:

Fighting during the war. Southern advantages and disadvantages:

Fighting during the war. Northern advantages and disadvantages:

Emancipation Proclamation:

Thirteenth Amendment:

N.Y Draft Riots of 1863:

The Reconstruction Period page 85

Define the following terms as they refer to the Civil War.

The Reconstruction Period:

freedmen:

Radical Republicans:

Fourteenth Amendment:

Andrew Johnson and impeachment:

Sharecropping:

Reconstruction ended when (effect on freedmen):

Jim Crow laws:

Plessy v. Ferguson 1896:

Booker T, Washington	W.E.B. DuBois
<p>His major thesis, that blacks could secure their constitutional rights through their own economic and moral advancement rather than through legal and political changes. Although his conciliatory stand angered some blacks who feared it would encourage the foes of equal rights, whites approved of his views. Thus his major achievement was to win over diverse elements among southern whites, without whose support the programs he envisioned and brought into being would have been impossible.</p> <p>Dedicating himself to the idea that education would raise his people to equality in this country, Washington became a teacher. He first taught in his home town, then at the Hampton Institute, and then in 1881, he founded the Tuskegee Normal and Industrial Institute in Tuskegee, Alabama. As head of the Institute, he traveled the country unceasingly to raise funds from blacks and whites both; soon he became a well-known speaker.</p>	<p>An outstanding critic, editor, scholar, author, and civil rights leader, W. E. B. Du Bois is certainly among the most influential blacks of the twentieth century. He was one of the founders of the National Association for the Advancement of Colored People (NAACP) in 1909. Du Bois's lifetime position stated that it was vital for blacks to cultivate their own aesthetic and cultural values even as they made valuable strides toward social emancipation. He believed African Americans could achieve equality by nurturing the "Talented Tenth".</p> <p><i>"The Negro race, like all races, is going to be saved by its exceptional men. The problem of education, then, among Negroes must first of all deal with the Talented Tenth; it is the problem of developing the Best of this race that they may guide the Mass away from the contamination and death of the Worst, in their own and other races.... On this foundation we may build bread winning, skill of hand and quickness of brain, with never a fear lest the child and man mistake the means of living for the object of life...."</i></p> <p>W.E.B. DuBois September 1903</p>
<p>What was Washington's thesis on how African Americans could achieve equality?</p>	<p>What was DuBois's thesis on how African Americans could achieve equality?</p>