

<p><b>Common Core Unit</b>  A Close Reading of The Changing Roles of Women in WWII.  Author: Bella Dellana                      Grade Level: 8th</p>	<p>Michael Saccullo  Samoset Middle School  Sachem Central School District</p>
--	--

**Reading Task (Shifts 1—3)**

Students will read the essay, first independently, and then follow along with the text as teacher / and or students read aloud. The teacher will then lead students through a set of concise, text-dependent questions that compel the students to reread specific portions of the poem to guide them to an understanding of how repeated readings of the text reveals the many dimensions of complex text.

**Text Complexity: Lexile Measure 1130L**

**Vocabulary Task (Shift 6)**

A. Content-Specific Vocabulary	B. Academic Vocabulary	
	Domestic Liberation Millwrights Accustom Correspondents Accreditation	Arsenal Submit a bill Conservatives Equal qualification Equality codes Metaphorically

**Discussion Task (Guiding Questions) (Shift 4)**

The students will discuss the essay in depth with their teacher and classmates.

Question 1. What was the traditional role of women in American society prior to WWII?

Question 2. How did the need to labor during WWII change the perception ( of employers about the ability of women to perform equally the traditional jobs of men?

Question 3. What role did propaganda play in recruiting women into the workforce?

Question 4. Describe the types of jobs and working conditions of women during WWII.

Question 5. What discrimination did women face in the workplace during WWII?

Question 6. What roles did women fill in the military during WWII?

Question 7. What other activities did women engage in to help the war effort during WWII besides working in factories or serving in the military?

Question 8. Compare and contrast the conservative’s viewpoint about the affect of the growing number of women in the work force on the traditional role of women in society with the benefits of women who gained independence.

Question 9. Explain the social and economic changes women experienced following WWII.

Question 10. Explain the political changes women experienced following WWII.

**Writing Task (Shift 5)**

The students will write an essay that identifies the social, political and economic changes experienced by women because of WWII. In addition, they will discuss the extent to which American society changed as a result of the changing role of women.

# Women and WWII

Name \_\_\_\_\_

Period \_\_\_\_\_

**Vocabulary Directions:** Using the poem above define the vocabulary using the context of the poem as your guide.

1. Domestic

2. Liberation

3. Millwrights

4. Accustom

5. Correspondents

6. Accreditation

7. Arsenal

8. Submit a bill

9. Conservatives

10. Equal qualification

11. Equality codes

12. Metaphorically

Question 1. What was the traditional role of women in American society prior to WWII?

Question 2. How did the need for labor during WWII change the perception of employers about the ability of women to perform equally the traditional jobs of men?

Question 3. What role did propaganda play in recruiting women into the workforce?

Question 4. Describe the types of jobs and working conditions of women during WWII.

Question 5. What discrimination did women face in the workplace during WWII?

Question 6. What roles did women fill in the military during WWII?

Question 7. What other activities did women engage in to help the war effort during WWII besides working in factories or serving in the military?

Question 8. Compare and contrast the conservative viewpoint about the traditional role of women in society with the changed role of women following WWII.

---

---

---

Question 9. Explain the social and economic changes women experienced following WWII.

---

---

---

Question 10. Explain the political changes women experienced following WWII.

---

---

---

---



