

Directions: Your group will research and create a project which explains in detail the topic which you have been assigned. Your group will create the project and teach the topic to your class. Each group will create an outline of the topic that will be distributed to the class as a set of notes. You must complete the outline and get approval before starting the project. I will make copies of your groups outline for the class. You will have four days in the library and computer lab to complete the project. The group project and outline will count as a test grade. Your knowledge and presentation in teaching the material to the class will count as an additional test grade. Each member of the group will be judged individually for the teaching grade therefore each member of the group must contribute to the teaching portion of the assignment.

Task: Create a project which explains the topic your group has been assigned. You must agree as a group on the project. If you need time outside of class to complete the project you will be responsible for scheduling that time.

Your project may include any of the following:

- Goggle Docs Presentation www.docs.google.com This may be downloaded as a PowerPoint if you would like to add video.
- Prezi <http://prezi.com/index/>
- Scrapbook
- Website <http://www.webstarts.com/> <https://sites.google.com/?pli=1> <http://www.webs.com/>
- Blog <http://edublogs.org/> <http://www.blogger.com>

If you are interested in a project that is not listed see Mr. Saccullo, Ms. Petrie or Mr. Finocchiaro and we will let you know if we approve of your project idea.

Group 1: Farmers in Protest: pages 548-551

- Farmer’s problems
- The Grange
- The Farmers Alliances
- The Populist Party
- Free Silver
- Election of 1896
- William Jennings Bryan
- The Cross of Gold Speech
- Include and explain one political cartoon about the Populist party or the Cross of Gold Speech.

Group 2: The Progressive Movement: pages 610—613

- Political Machines and Boss Tweed
- Kickbacks and corruption
- What was the Spoils System and how was it reformed?
- Explain patronage and the Pendleton Act
- Railroad reforms (The Interstate Commerce Act and the Interstate Commerce Commission.)
- Lowering Tariffs
- Eugene Debs and the Socialists (explain socialism)
- Include and explain one political cartoon about Boss Tweed by Thomas Nast

Group 3: The Progressive Movement-The Muckrakers and La Follette: pages 613—614 include outside information in your outline.

- Lincoln Steffens and *The Shame of the Cities*
- Jacob Riis and *How the Other Half Lives*
- Ida Tarbell and *The History of the Standard Oil Company*
- Upton Sinclair and *The Jungle*
- Robert La Follette and the direct primary election
- The Oregon System (initiative, referendum and recall)
- The 17th Amendment
- Include and explain one political cartoon about any of these topics.

Group 4: Women and Progressives: pages 615—619

- The changing role of women in society
- Jane Addams and Hull House
- The Suffragist Movement
- Elizabeth Cady Stanton, Susan B. Anthony National Women’s Suffrage Association
- Opposition to Suffrage
- Alice Paul and the National Women’s Party
- Woodrow Wilson and The 19th Amendment
- Women and Social Reform, Carrie Nation and the Women’s Christian Temperance Movement
- Prohibition and The Eighteenth Amendment
- Include and explain one political cartoon about any of these topics.

Group 5: The Progressive Presidents: pages 620—627

- Theodore Roosevelt and Trusts
- Northern Securities Company vs. United States
- Trustbuster
- United Mine workers strike and arbitration
- The Square Deal
- The Meat Inspection Act and the Pure Food and Drug Act
- Conservation, the US Forest Service & National Parks
- William Howard Taft
- The 16th Amendment
- Roosevelt vs. Taft (The Progressive Party and the Bull Moose Party.)
- Woodrow Wilson and the Election of 1912
- Woodrow Wilson in the White House
- The Federal Reserve Act
- The Federal Trade Commission
- The Clayton Antitrust Act
- Include and explain one political cartoon about any of these topics.

Group 6: Excluded From Reform: pages 628-633

- Prejudice and Discrimination
- Anti-Catholicism
- Anti-Semitism
- Anti-Asian Policies
- The Gentlemen's Agreement and the Chinese Exclusion Act
- Discrimination Against African Americans
- Plessy v. Ferguson
- The Ku Klux Klan
- Racial violence and lynching
- Progressivism and Prejudice
- Booker T. Washington and *Up from Slavery*
- The Back to Africa Movement and Marcus Garvey
- George Washington Carver and The Tuskegee Institute
- Native Americans seek justice
- Mexican Americans work together.
- Include and explain one political cartoon about any of these topics.